

## **English Composition, Transfer Examination**

### **Sophomores, English Department**

Nowadays more and more students are using cellular or smart phones in the classroom, even when the teachers are lecturing or the class is in progress. We believe that the students should pay more attention to the teacher and the class rather than to the cell phones. For this “English Composition” test, you are asked to write an essay of five paragraphs to explain the three ways you believe will be effective to prevent students from using cellular phones when the class is going on.

Give the five-paragraph essay a title. Then follow the following directions to write the five paragraphs.

For the first paragraph, write a thesis statement to state the three main ways of preventing students from using cell phones when the class is going on. And write more to introduce the essay.

For the second paragraph, write a topic sentence to introduce the first effective way to prevent students from using cell phones when the class is going on. And give more details to support why you think this is an effective way.

For the third paragraph, write a topic sentence to introduce the second effective way to prevent students from using cell phones when the class is going on. And give more details to support why you think this is an effective way.

For the fourth paragraph, write a topic sentence to introduce the third effective way to prevent students from using cell phones when the class is going on. And give more details to support why you think this is an effective way.

For the fifth paragraph, summarize or restate the main points of the preceding paragraphs. Write more to conclude the whole essay, for instance, with some relevant or appropriate quotation or responses of your own.

Write each paragraph in 150 to 200 words. Your composition is to be scored on the following categories and criteria: 1.) 30% of ideas or contents; 2.) 30% of accuracy, clarity and fluency in expression; 3.) 20% of paragraph organization and syntax; 4.) 20% of punctuation, spelling, and capitalization.